



Kia ora, welcome to
Papanui High School



Information for 2019 Year 9 students and
their Family/Whanau

My School, My Success, My Responsibility
Tōku Kura, Tōku Tiketike, Tōku Haepapa

www.papanui.school.nz

Mission Statement

“At Papanui High School we aim to provide the best possible education for all students in a safe balanced, caring environment.”

Papanui High School Values

At Papanui High School we support students to develop the following values so that they can be positive members of the school, and wider community.



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Introductions – Important people for Year 9

Your Form Teacher



We can't tell you their name just yet but you will see your form teacher every day during form time. They will read you the notices and help you get used to the school in the first few weeks. If you are lost, worried, or if your parents want to talk to someone at school for any reason, the first point of contact will be your form teacher. In your first weeks at school you will be given the choice to join our Whanau or Aiga form classes. These form classes have students from Years 9 to 13 so you will still go to your timetabled classes with your original Year 9 form-class.

Ms Herman

Dean of Year 9 – Kaitiaki Tau



Ms Herman is responsible for the entire Year 9 and works to support you and your form teacher. Ms Herman will run Year Level assemblies once a week, will pop into your classes every now and again to check how your class is getting on and may see you on a one to one basis. Sometimes it might be easier for your parents to get hold of your Dean rather than your form teacher. The Dean oversees your academic and pastoral progress throughout your time at school.

Ms Herman's email: hmj@papanui.school.nz

Mrs Petrie

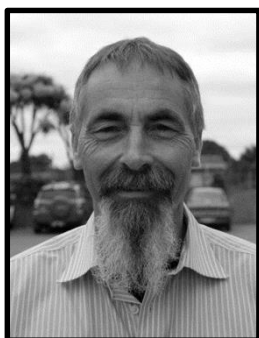
Head of Junior School – Te upoko o te kura teina



Mrs Petrie has responsibility for making sure that all the people who look after you at school know what's going on. She helps support the Deans at Year 9 and 10 and the Dean of Supported Learning, and organises the option subjects in the Junior School. You may also see the Head of Junior School on a one to one basis. Mrs Petrie will come to your year level assemblies too.

Mrs Petrie's email: ptc@papanui.school.nz

Mr Phillips.



Dean of Supported Learning – Kaiako Akoranga Tautoko
Some of you will get to know Mr Phillips well because you will be working with him a lot. He works with your Dean and Head of Junior School – and sometimes he will be the person you talk to if you visit the Deans' area.

Mr Phillip's email: pht@papanui.school.nz

Ms Davis

Director of Student Support Services



Ms Davis co-ordinates the Student Support Centre where the school counsellors, nurse and family services representatives work. Appointments for any of these services can be easily made.

Ms Davis email: dva@papanui.school.nz



Senior Leader in charge of Year 9 – Tumuaki Tuatoru

This person will work very closely with Ms Herman, the Year 9 Dean, and Mrs Petrie the Head of Junior School, to make sure that Year 9 students' needs are met, both pastoral and regarding curriculum.

Confirmation of this person will happen shortly



Mr Smith

The Principal – Tumuaki

Mr Smith is the leader of our school. Mr Smith supports staff to set the 'tone' of the school. You will see the Principal around the school and at our full school assemblies which take place two or three times a term.

Some important things about your subjects

You will have already made your option choices for next year and will have read the Year 9 curriculum handbook. The following information relates to what happens with subjects once you're at High School.

- **Moving around** - Most high school subjects are similar to those that you do in primary and intermediate school. The main difference now is that they may be taught by various teachers in different classrooms. Your form class will mostly stay together for your core subjects (Mathematics, English, Social Studies, Health & Physical Education, and Science). Although the school looks big to start with, you will very quickly find your way around it – and get used to shifting from one place to another.
- **English** is written (reading and writing), oral (speaking and listening), and visual language (presenting and viewing). You will have done all these at your previous school but perhaps not thought of them as one subject area before now.
- **Science** may be more practical (hands on) and involve more group work than perhaps you have experienced before. This is because we have specialist laboratories and teachers.
- **Art, Music, Drama and Dance** will be taught on a one per term rotation in Year 9.
- **Option subjects** - As well as your core subjects, you now have a small number of choices so you can participate in a wider variety of subjects. The idea of learning another language may appeal to you, or you might be into fashion or computers, craft or Māoritanga. Make the most of your options and the opportunities you are given to find out what you are good at.

The first few days of school



The Year 9 orientation programme begins with a Pōwhiri at 9am on Tuesday 29th January. It is best to be at school by 8.45am on this day. And don't forget to bring your parents/caregivers, they are welcome to be part of the Pōwhiri as well.

You, with new staff and other students not in Year 9 but new to school will be officially welcomed by the Principal, current staff, our Kapahaka students and of the Year 13 Peer Support Leaders.

From here you will go with your form teacher and Year 13 Peer Support Leaders to start your three day orientation programme. Over this time you will mostly be the only students in the school and will

have a chance to find your way around the school and meet the other students in your form class.

Classes for you and the rest of the school will start on Friday February 1st.

On your first day at school you do not need to bring your device. Your form teacher will tell you which day to bring it to register it on our school network.

CHANGE

It doesn't matter if you are 13, thirty-five or sixty-five, change is both exciting and scary. Moving to high school is no exception. You will most probably be ready for a 'bigger pond' and more challenges but a bit worried that you will have to move from what you know to what you don't know. Worse still, you could be worried about stories you have heard about what happens at high school. From our experience most of these are just stories and not true at all.

Remember that worrying does not change anything and worrying before anything has happened is even more of a waste of time! So think only positive thoughts about next year.

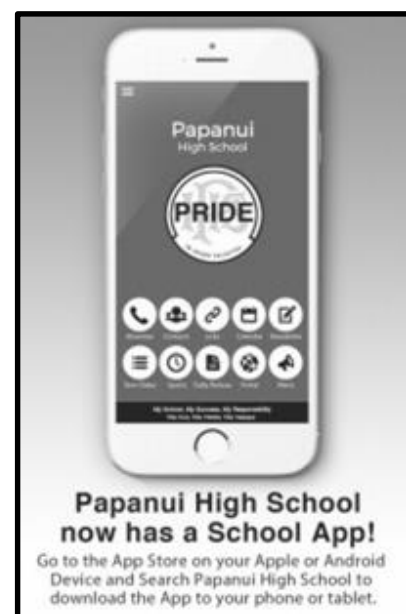
Papanui High School is...

an innovative and inclusive educational community which enables and encourages all students to be lifelong learners who enjoy exploring and positively contributing to an ever changing world.

- We believe students should be connected to their school. The closer they feel to it, generally the better they perform. We provide many co-curricular opportunities that enable our students to represent our school in a positive manner.
- We believe that from time to time students need support outside the classroom to perform well inside the classroom. We provide this through our pastoral and cultural network.
- We believe a student will do his/her best when all three of the following play their part:
 - ✓ The student
 - ✓ The family
 - ✓ The school

You will find out about what is happening at school through; our website and school app, (on the website you can view the fortnightly engagement reports, the weekly Papa-community news) and through personal contact between the class teacher, form teacher, academic counsellor or Dean.

You can contact a staff member by ringing the office or emailing them directly. Our email addresses are the three letter staff cypher followed by @papanui.school.nz



Lockers for students

Each Year 9 student who wants a locker, can have one. Form Teachers will help students get a locker in the orientation programme at the beginning of the year.

For parents and caregivers

Transition to high school can be worrying for students who have to leave the school in which they were comfortable. Any change, as we all know, is both exciting and challenging. The following information includes things Year 8 students typically get worried about.

Work

Surveys of students who have moved on to secondary school found the quantity not the quality of work was a concern. Getting your child into good work and homework habits now will help this progression next year.

New surroundings and size

Students who feel initial anxiety about the size and geography of their new school quickly become confident finding their way around. The three day orientation programme we run for our Year 9's significantly helps transition our students.

Teachers

Students are often concerned about having to work with a new group of teachers. Apprehension often centres around whether a new teacher will 'like them or not'. An older sibling(s) or a relative's opinions about and experiences with teachers can have a positive or negative effect in this situation. Year 9 students will have to adapt to different teachers' voices, teaching styles and to an extent, behaviour expectations.

Friends

Students are concerned about losing established friendships. Without exception when students are surveyed later the next year, they have all developed new friends. Strong friendships (even if the young people have gone to different schools), remain.

Bullying and teasing

Being new in the school leads to some students feeling vulnerable. Papanui High School has a zero tolerance policy on all forms of bullying. Our recent perception survey reports that the vast majority of staff, students and parents believe that we deal with bullying very well indeed.

We do have to know about the behaviour however. Ask questions if your child is unhappy and reluctant to come to school and encourage your child to disclose the incidents and perpetrators. Your child could talk to their form teacher, Dean, Counsellor or another teacher with whom they have connected.

Transition

Your child is going to have to adapt to high school at a time when they are already undergoing changes which puberty brings, with all the resulting insecurities about self-image, friendships, relationships with adults and future directions. Encourage them to communicate openly and honestly.

One of the few parts of your child's learning journey which will stay the same during this transition is you as the parent. Here are some tips which may help you help them make the transition smoothly:

- Listen to concerns and take opportunities to talk to your child about coming to Papanui High School.
- Talk about the exciting opportunities which are available at the new school, different subjects, sports, music, drama and dance opportunities.
- Stability is important. Make sure your child continues to do all the things they normally do.
- Support your child in making new friends and retaining old ones. This is especially important during their first term in a new school.
- We want you to feel confident to work alongside the school to make coming to Papanui High School an exciting and positive experience for your child.

Phrases you may hear at Papanui High School

Curriculum: The content of a subject taught at different levels as set out by the Ministry of Education.

Co-curricular: The activities which the school offers outside the classroom. To make the most of school life it is recommended that students participate in at least one a year. You will find out about all of these activities through the notices, school website and app.

Daily Notices: These contain a lot of important information and it is how we get messages to groups in the school. They will be read at form time and also you can read them on the school app and the T.V screen by the field.

Combined assemblies: Whole school assemblies which occur two or three times a term. They are designed to share successes and to highlight events that have been/will be happening in the school. Years 9 and 10 combine and Years 11, 12 and 13 combine.

Year Level assemblies: Each year level has an assembly once a week in a form time slot. They are led by the Dean of the year group and are designed to give information specific to the group.

Form class: This is the group you spend most of your day with. You move to individual teachers of the core subjects with this same group of students.

Form time: Held between period two and interval everyday so students can 'touch base' with their form teacher and hear daily notices.

Student Support Centre: The area of the school where students can see counsellors and outside agencies (such as the public health nurse and family planning nurse). Ms Trillo will be the person you will see there and she will make an appointment for you to see the right person.

Parental Portal: Secure access from our schools intranet which has information just for parents. This includes attendance information and engagement reports.

Engagement reports: These are completed by teachers every two weeks and are an indication of a student's engagement with learning. Students are awarded a grade between 3 (for expected behaviours) and 1 (for unacceptable behaviour). You can access these on the parental portal.

Academic Counselling Conference: A goal setting meeting which occurs once a year with parents, students and form teacher.

Academic Counselling: Feed forward information is provided to form teachers to support the setting of achievement goals and with support provided to help students achieve these.

B.Y.O.D (Bring your own device): The term used to describe the computing devices students can connect to the school's wireless network.

Learning Information Centre: The library and information centre with computers for individual and class access.

R.T.L.B: The Resource Teacher of Learning and Behaviour is a specialist to whom referrals can be made when individual students are having problems in the classroom.

The Supported Learning Centre: This is a room used by students who have moderate learning difficulties and for those who are having difficulty accessing the curriculum. Parents may request help for their child if they think s/he is struggling in class. Students are assessed to establish the most suitable intervention. All students in the Centre are on Individual Education Plans which are reviewed regularly.

PRIDE values: The values that underpin the expected behaviours at Papanui High School.

Referral Room: All students have the right to learn and teachers the right to teach. If individual students are interfering in the teaching and learning in a class the teacher sends them to the Referral Room for 'time out'. A student is interviewed by a senior teacher and then spends two periods and a break in the Referral Room. The senior teacher will also attempt to contact parents or caregivers when a student is in the referral room, a letter is also sent home

E.O.T.C (Education outside the classroom): Any school based trip which takes students outside the classroom is covered under EOTC guidelines. These guidelines are in place to ensure the safety of students with staff/student ratios and risk management is effective.

Restorative Justice: A process used to ensure damaged relationships between students or students and teachers are restored.

Transition is a process, not an event

Research into transition from primary to secondary school shows that for most students it is not the negative experience that is often feared. Most students quickly adapt to the new routines, become familiar with their new environment and report positive experiences.

Transition is a process which involves many new experiences and having to solve many problems in a new environment. It does not happen quickly and can be unsettling. Keep talking to your child and find out what is happening.

Some students will have difficulties coming to Secondary School or have events happening in their lives which will increase their stress. If we know about this we can help support you and your child through the transition. If you are worried about how your child will cope with the transition process then please let us know. You could ask the Dean, Head of Junior School or the Student Support Centre to talk to your child's current teacher or raise the issue during our Year 8 parent interviews in October.

Working with parents is in the best interest of our students and your child. Please feel free to contact us to discuss any concerns no matter how big or small.

To contact us you can call the school office (phone: 03 3526 119) and speak to the Form Teacher or Dean in the first instance. If they cannot help you they will help connect you to the right person. There are times when you will have to leave a message as the person will be teaching.

Remember: you can contact a staff member by ringing the office or emailing them directly. Our email addresses are the three letter staff cypher followed by @papanui.school.nz for example: Ms Clissold would be cll@papanui.school.nz

Sport Department

Papanui High School has a strong tradition of sporting excellence. The sporting goals at our school are to:

- Raise sporting achievement.
- Increase sporting participation.

In recent years the number of students participating in sport at school has grown significantly and we have increasing numbers of students representing Canterbury and New Zealand in their chosen sports. This growth is supported and facilitated by the Papanui High School Sport Department. The department provides the opportunity for students to participate in team and individual sports at Christchurch, Canterbury, South Island and National level.

The School Sport Department is managed by **Kirsten Hill** (Sport Coordinator). The department is assisted by staff and senior students of the school, as well as parents and members of the community.

Papanui High School provides opportunities for students to enter interschool competitions organised by School Sport Canterbury and also facilitates sports that are offered by the community and private agencies. The Sports Department is always interested in developing new sporting opportunities for students.

Students are offered Coaching and Leadership courses throughout the year. These are facilitated by the school, School Sport Canterbury or through individual sports entities.

The School expects students and their supporters to participate in a way that reflects the schools PRIDE values. Our code of conduct represents these values and is signed by students before they participate.

For further information concerning any sporting matter please do not hesitate to contact:

Mrs Kirsten Hill

Sports Coordinator

p: 03 3526 119 ext 839

E: hk@papanui.school.nz

Important Information for Sport

Competition:

- Most students compete in the School Sport Canterbury Interschool Competition on Wednesday afternoons at 3pm.
- Summer sport is played in Terms One and Four, and Winter sport is played in Terms Two and Three.
- Interschool Canterbury, South Island and National events are run throughout the year during the appropriate season. We also enter teams into the Summer and Winter Secondary schools tournament weeks.
- Although we always endeavour to supply sporting opportunities for students, entries for some sports are provisional on student numbers.
- PHS have many school/ club links in the community to help support students register with a club to ensure they get to play their chosen sport.

Coaching:

- Teams are coached, managed or supervised by teachers, senior students and/or parent volunteers.

Sport participation fees:

- Most sports offered by School Sport Canterbury have a participation fee of approximately \$30 - \$60 per season. This covers things such as: transport, court hire, referees, uniform hire and contributes towards team entry fees.
- Fees for other sports vary greatly. The fee structure for 2019 sport is on the following page.
- It is important to note that some individual sports are offered on a term-by-term basis and therefore fees may apply per term and not per season.
- Fees must be paid prior to the commencement of the season.

Uniform:

- Most teams are provided with a school sport uniform for the season; others wear their school PE uniform. The school endeavours to provide tracksuits to teams or individuals participating in tournaments or regional competitions.
- Teamwear such as hoodies and long sleeve tops are often purchased by teams that travel away to tournaments but are not part of the official school uniform, therefore they cannot be worn at school.
- Socks and other miscellaneous items such as mouth guards, where relevant, must be paid for in advance of collection.

Transport:

- In most cases the school will provide transportation to away games prior to 5.00pm in school vans or through commercial transport companies. Parents/Caregivers

Sport Participation Fees

must supply transport for students playing Saturday sport, or in some situations for sport not played immediately after school.

SPORT	COST (approx. per season)	DAY	VENUE
INTER SCHOOL - SUMMER			
Archery	\$10 per wk	Wed	PHS
Bowls	FREE	Wed	Morrison Ave Bowling Club
Cricket	\$30	Wed	School Fields
Dragon Boating	\$70	Weds	Lake Hood
Golf	\$60 (yearly)	Wed	Various Golf courses
Indoor Netball	\$30	Wed	Indoor sports centres
Indoor Football/ Futsal	\$30	Wed	Indoor sports centres
Korfball	\$30	Fri	Bishopdale YMCA
Orienteering	TBC	Weekends/ Evenings	TBC
Softball	\$30	Wed	Smokefree Park/Hagley Park
Tennis	\$30	Wed	School Courts
Touch	\$30	Wed	Hagley Park/School Fields
Volleyball	\$30	Mon	Pioneer/School Gyms
Water Polo	\$30	Wed	Rangi Ruru
INTER SCHOOL - WINTER			
Badminton Club	FREE	Mon	PHS
Basketball - Social	\$20	Fri	PHS
Basketball - Friday Comp	\$60	Fri	School Gyms
Basketball - U20/U17	\$100	Tues/Sat	School Gyms
Football	\$60	Wed	School Fields
Football – Boys Premier	\$140	Wed	Yaldhurst
Hockey	\$60	Mon	Nunweek Park
Pool	\$10	Wed	Papanui Working Mens Club
Netball	TBC	Sat	Hagley Park
Rugby Girls	\$50	Wed	Hagley Park
Ski/Snowboarding	TBC	Various Weekends	Mount Hutt/Porters
Squash	\$60	Wed	TBC
Table Tennis Club	FREE	Thurs	PHS
RECREATIONAL			
Equestrian	TBC	-	According to event
Cycling	TBC	Wed	Tai Tapu/ Halswell
Surfing	From \$110	Various	Sumner/Brighton Beaches

Arts

Rock Climbing	User pays	Wed	The Roxx
Spin	\$10 per term	Tues/ Wed	PHS Spin Room

Please note: All sport participation fees are subject to change.

Papanui High School has a strong tradition of excellence in the Arts across all disciplines, both curricular and co-curricular. Every Year 9 student studies all four main curriculum strands (Visual Art, Drama, Dance and Music) and has the opportunity to become involved in co-curricular Arts activities.

The overarching goals for Arts at our school are to:

- Raise creative achievement.
- Increase participation in the Arts.
- Give every student the opportunity to express themselves and explore their creativity.

In recent years, the number of students participating in the Arts at our school has grown significantly, and we have increasing numbers of students representing the school in their chosen disciplines. This growth is supported and facilitated by the Papanui High School Co-Curricular Arts Team. The team provides the opportunity for students to participate in arts related activities at Christchurch, Canterbury, South Island, National and International levels. We also facilitate access to arts activities and opportunities that are offered by the community and private agencies.

Papanui High School provides many opportunities for students to enter inter-school competitions organized by the Music, Drama, Dance and Visual Arts communities and students are achieving many successes in these competitions. Increasing numbers of students are also being selected into representative groups such as, the New Zealand Secondary Schools' Symphony Orchestra, NZ Opera Chorus, Christchurch Youth Orchestra, Christchurch Youth Jazz Orchestra, Canterbury Schools' Regional Orchestra, Court Youth Theatre Company, Showbiz Christchurch and many more.

The Co-Curricular Arts Team is managed by **Tim Kirby** (Deputy Principal) and **Sarah Anderson** (Arts Coordinator). The team is assisted by heads of department, staff, and senior students of the school, as well as parents and members of the community.

The Arts Team is always interested in developing and exploring new opportunities for students. For further information concerning any arts related matters please do not hesitate to contact us:

Ms. Sarah Anderson
Arts Coordinator
asr@papanui.school.nz



Important Information for the Arts

Competition and Performance:

- Music students have regular rehearsals after school (2.30-4pm). Different days are allocated to each group. Other performance groups also rehearse after and during school. Itinerant music lessons are available in most instruments during school hours.
- Performance and Arts development opportunities are offered throughout the school year, including weekends and holidays.
- Although we always endeavour to supply arts opportunities for students, entries for some events are provisional on student numbers. Selection criteria apply for most performance groups, and a student's participation in events/performances is dependent on his/her commitment and effort.

Directors:

- Groups, trips and tours are directed, managed and supervised by qualified teachers, assisted by parents and other responsible adults.

Participation Costs:

- Costs vary significantly depending on the activity being undertaken. The school offers a wide range of opportunities ranging from trips to the theatre to music trips/touring, Art History trips, dance competitions and much, much more. Music trips away attract a significant cost while local performance opportunities are generally free of charge.
- Many musical instruments can be hired from school for a minimal administration fee; basic extras such as strings, reeds, rosin, and neck straps are generally provided by the Music Department.

Performance Uniforms:

- Music: The school has Music Department performance shirts and Papanui High School Jackets available for students to borrow for participating in events when performance dress is required. Students will also need the following: Boys – long, black, dress trousers, dress shoes, black socks. Girls – school kilt (or black dress trousers), black tights, school shoes/black smart shoes.
- Other activities may involve costumes (Drama productions, Stage Challenge, Dance competitions) that require student/parental contribution.



Transport:

- In most cases the school will provide transportation for trips and competitions in school vans or through commercial transport companies; the price of these is covered within the various activity costs. Parents/Caregivers will need to supply transport for other local activities



Arts Activities Guide

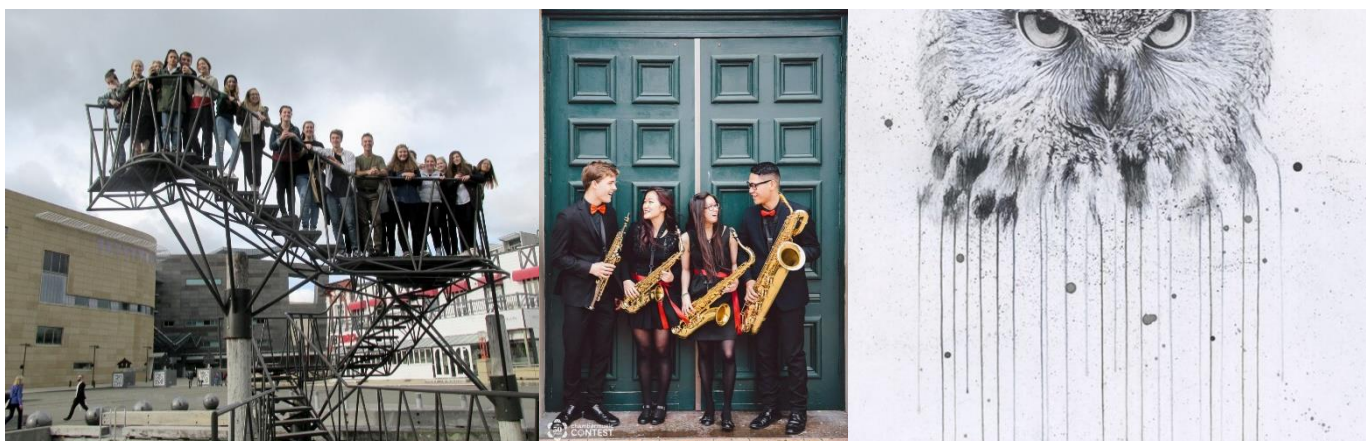
ACTIVITY	APPROX. COST	VENUE/GROUP
Band Camp	\$200	Hanmer Springs Forest Park, March – Concert Band.
Southern Jam Youth Jazz Festival	\$400	Blenheim, August – Jazz Band & Jazz Combo.
Art History Trip to Wellington	\$300	Wellington – Massey University & Victoria University
Drama Trips	Ticket price plus transport cost	Court Theatre or other performance venues
Art Gallery Club/Art trips		Christchurch Art Gallery/Coca/UC
Dance Trips & Competitions		Isaac Theatre Royal or other performance venues
Concert visits (CSO, NZSO etc.)		Various
Stage Challenge	\$30	Horncastle Arena
International Music Tours (occasional)	\$3000 - \$5000	In 2015 the PHS Concert Band attended the Sydney International Music Festival
Art Competitions (e.g Waitakere Art Awards)	Minimal	N/A
National Music Tours	\$200 - \$500	Music tour to Central Otago 2016, future tours planned.
Ara JazzQuest, Big Sing, Voices Festival, Concert Band Festival, Big Band Festival, Barbershop, Orchestra Festival, Chamber Music	Minimal - \$0 or transport cost only	Christchurch venues, various groups. NB: In the event of qualification for regional/national finals (e.g. Chamber Music), there will be an extra cost to students to cover accommodation/travel.

***All arts participation costs are subject to change and external costs/availability/exchange rates.**

Many fundraising opportunities are offered through school and all students have the option of signing up for these. Entry fees are often covered by the school co-curricular committee, and every opportunity is made by the school to apply for grants and other sources of funding in order to reduce the cost to students/caregivers. Papanui High School also has excellent links with community groups, which often help our students.

Some trips are part of the curriculum – e.g. some Drama trips – all others are co-curricular and therefore voluntary, but selection for/membership of some groups requires that students go on the trips (e.g. Jazz Band).

Further trips/activities are planned as opportunities arise; the above list is indicative only.



Bring Your Own Device and e-learning

	Mon 1 Sep	Tue 2 Sep	Wed 3 Sep	Thu 4 Sep	Fri 5 Sep
Period 1	8:30 9ENG B8 Mcc	8:30 9ENG B8 Wij	8:30 9SCI A13 P	8:30 9MAT P	8:30 9ENG B6 Srs
Period 2	9:20 9SST P	9:20 9SST J7 P	9:20 9MAT F5 P	9:20 9HPE P2 P	9:20 9SCI J10 P
Interval	10:25	10:25	10:25	10:25	10:25
Period 3	10:45 9BFT B5 Srs	10:45 9DNC R4 Dlb	10:45 9SST J10 Mcc	10:45 9ENG B8 Wij	10:45 9CRH H1 Sra
Period 4	11:35 9SCI M4 P	11:35 9CRH H1 Sra	11:35 9HPE R4 P	11:35 9SST J10 P	11:35 9DNC R4 P
Lunch	12:25	12:25	12:25	12:25	12:25
Period 5	1:00 9MAT F5 Dlb	1:00 9BFT A4 Psf	1:00 9SCI A4 Psf	1:00 9SCI M2 Sra	1:00 9HPE Mcc Srs
Period 6	1:45 9CRH H1 P	1:45 9MAT F5 P	1:45 9BFT A4 Psf	1:45 9DNC R4 P	1:45 9SST J10 P

8.30am is the time you have to be in class – (the first bell goes at 8.25)

The bold letters tell you the name of the subject

The three letters tells you the teacher code and the letter and number tells you the room number

The core subject names you can probably guess. Option subject codes may be a little more difficult

Your peer support leaders and form teacher will show you how to read your timetable and explain the subject codes and teacher codes. They will also take you on a tour to find where your classes are.

At the start of the school year you will register your BYOD and sign into our school network. When you do this we will talk to you about how to find your timetable, notices, map and other information that will be useful to you. We will also let you know what Apps you will find helpful.

At Paparua High School we actively encourage students to bring their own device (BYOD) to enhance their learning.

School Donation/Contributions 2019

Our teachers are dedicated to increasing engagement for learning. We are actively introducing more collaborative and interactive e-Learning opportunities for all of our students. The use of information technology is now firmly embedded in our society and our students need to be equipped with the tools to use these technologies.

Please note that if you have purchased a device for your child to use at Year 8, you do not need to purchase a new device to come to Papanui High School.

We recommend a Chromebook, such as an Toshiba, HP, Lenovo, or Acer Chromebook.

Benefits of Chromebooks:

- Easy to use
- Long-life battery
- Everything is safely stored in the cloud
- Start up and access to the internet is very fast.
- Cost effective
- Robust.

Consider your child's future subject choices when making a decision. Other devices will also be suitable. This could include a Netbook, an Android tablet, a Windows tablet, an iPad, an iPad mini, a Macbook or a laptop. Whatever device you choose, students can register and connect their device to our school wifi through the IT office. Additionally, students need to download the Google for Education apps onto their device. This includes Google Drive, Docs, Sheets, Slides, Forms.

You can purchase devices at a variety of stores. PB Tech is an online option. Warehouse Stationery have many options with a student discount. Work and Income can also assist eligible clients and some low income families.

If you would like to discuss BYOD with us, please contact our Deputy Principal Louisa Clissold cll@papanui.school.nz or our e-learning facilitator Helen MacGougan mgh@papanui.school.nz.

School Donation has been set for 2019 as follows:

Only Child	\$100.00
Eldest Sibling	\$100.00
2 nd Sibling	\$ 75.00
3 rd Sibling	\$ 60.00

The School Donation is used solely for the benefit of students. It helps support all co-curricular activities, including (eg) Culture, Sports, Clubs and Arts. It also includes the School Magazine.

Subject Contributions for Students

The funding received by schools only provides for the very basic curriculum delivery. We pride ourselves in offering enhanced learning opportunities for all students. To allow this we rely on contributions from parents/caregivers. These contributions are outlined in the course booklet.

Contributions indicated in this booklet will be added to each student's Contribution Summary and will be emailed/mailed to parents/caregivers during Term 1 of 2019.

The school has several payment options available for these contributions:

- Automatic Payment
- Eftpos
- Cash
- Cheque
- Internet Banking

The School Bank account number is ASB 123147 0225793 00

Please include the Surname and First name of the student.

School Uniform at Papanui High School

A school uniform promotes school identity and pride, minimises the social pressures of over dressing in a school environment and is generally less expensive for parents.

Wearing our uniform correctly is important for our school tone because it shifts the emphasis from competition back to academic performance, personal achievement and mutual respect. These values are reflected in the school's PRIDE values.

Students enrolled at Papanui High School agree to wear correct uniform **to, from and at** school and on all official school occasions.

Uniform Items

- Kilt in Black Watch Tartan
- Dark navy trousers or shorts
- Light Weight skirt or culottes in Black Watch tartan
- White long sleeved school blouse or white skivvy (the skivvy will be phased out over the following 4 years)
- White open-necked short sleeve shirt or white polo shirt
- White long sleeved business style shirt
- V Neck Bottle Green jersey with PHS logo— **Years 9 and 10**
- V Neck Dark Navy jersey or cardigan **for senior students**
- Plain navy polar fleece
- Navy shower-proof jacket with PHS monogram
- Navy, white or black socks or tights.
- Camel colour walk socks (these will be phased out over the following 3 years)
- Plain black covered leather or leather like shoes. No coloured insignia, logos or trims.
- Laced shoes are to be worn with black laces only. **Please note:** Due to health and safety regulations sandals and canvas shoes are not acceptable.

**winter uniform may be worn on any cold day, similarly, summer uniform on warm days*

Headwear etc.

- Plain navy, black or bottle-green sun hats, caps or beanies can be worn outside the buildings. No logos or contrasting insignia unless it is the Papanui High School logo.
- Plain navy, black or bottle green headscarves may be worn for cultural reasons.
- Scarves — either green/gold, black, navy
- Tie — Bottle Green (optional)

Jewellery:

Students may wear:

- unobtrusive studs/sleepers in ears
- one unobtrusive culturally or personally significant necklace or bangle

Body piercing is discouraged for safety reasons but if worn only small studs are acceptable. Note that the rule of one unobtrusive piece of jewellery still applies.

General:

Visible undergarments such as t-shirts / polyprops can only be white.

The expectation is that students are presented in a neat and tidy manner reflecting the school values.

Physical Education and Dance

All students Years 9—12: PE uniform is compulsory i.e. Navy and White polyester 'airmesh' sports top with school logo. Navy polyester shorts with draw cord, or black three quarter or full length leggings, without logos. PE top and shorts are available at Mainland Uniforms.

Year 13 and above:

Tidy mufti. Please note mufti must meet the safety requirements for certain subjects. This includes enclosed shoes for Science and technology subjects.

Sports Teams Uniforms:

Jackets and other clothing purchased or issued as part of a school sports team are not part of the day to day classroom uniform. They are to be worn when representing the school at a sports event.

Please note: If there is any doubt about uniform items, caregivers are advised to discuss concerns with the senior leader responsible for uniform prior to the purchase of any item.

Responsibility for interpretation of regulations lies with the Senior Leadership team.

Regulation items can be purchased from Mainland Uniforms and Uniform section of The Warehouse Northlands. Items such as shorts and trousers need to be purchased from the suppliers above or the second hand uniform store.

Important dates for 2019

Year 9 orientation	Tuesday 29 January – Thursday 31 January
Full school start	Friday 1 February
Term one finishes	Friday 12 April
Good Friday	19 April
Easter Monday	22 April
Term two begins	Monday 29 April
Queen's Birthday	Monday 3 June
Term two finishes	Friday 5 July
Term three begins	Monday 22 July
Term three finishes	Friday 27 September
Term four begins	Monday 14 October
Labour Day	Monday 28 October
Show Day	Friday 15 November
Term four finishes	Tuesday 10 December

Year 9 Stationery requirements for 2019

All students are requested to bring a digital device such as a Chromebook. The following stationery will be used in addition to the device.

Core requirements - all students need to have:

SUBJECT	ITEM
DANCE/DRAMA	No requirements
ENGLISH	Lined Refill 6mm 40 Page Clearfile 1B4 Exercise Book – Hard Cover
HEALTH & PHYSICAL EDUCATION	Health Workbook – contribution \$15.00 will be invoiced
MATHEMATICS & STATISTICS	As well as BYOD students will also need a 1J5 Exercise Book, Ruler, Pencil and Pen to supplement the device Scientific Calculator
MUSIC	1B8 or Lined Refill 8mm and Clearfile 20 page
STUDENT DIARY	Students provide their own
SCIENCE	Clearfile 20 pages (to store work that cannot be completed on a device) Scissors, Glue Stick Students may choose to use an exercise book if they do not have a device
SOCIAL STUDIES	1B8 Exercise Book Manilla Folder Small Scissors and Glue Stick, Coloured Pencils, Ruler
TECHNOLOGY	Pen, Eraser, Ruler, HB Pencil Coloured Pencils (optional)
ART	Art materials supplied through Art Department - contribution \$14.00 will be invoiced.

Option requirements – only purchase if the option has been selected:

ACCOUNTING & ECONOMICS	1B8 Exercise Book
DESIGN & TEXTILES	Glue Stick, HB Pencil, Set of Coloured Pencils, Pen Unlined Exercise Book (1A8) or A4 Clearfile 40 page and Refill
DIGITAL TECHNOLOGY	Students will need Print Credit
ESOL	A4 Clearfile 40 page A4 Refill
FRENCH	1B8 A4 ruled 8mm Notebook Glue Stick, Ruler
GRAPHICS	HB Pencil Eraser, Colour Pencil set
IES	A4 Refill, Clearfile 40 page, 1J5 Exercise Book Glue Stick, Ruler
JAPANESE	1H5 Exercise Book (10mm squares) x 2
TE REO MAORI	1 x 1B8 Exercise Book, Notebook, A4 Lined Refill 8mm Clearfile 40 page
WORKSHOP CRAFT	HB Pencil

PRINT CREDIT: Students are required to purchase PRINT CREDIT from the Student Office for their own personal printing.

Mainland Uniforms

Back to School 2019

Layby Special

#Come in and layby your Uniform from

**3rd September – 22nd December 2018 and receive
10% discount**

#Payments can be made through internet banking

**# We can resize the Uniform in January and change any sizes if
required**

To start your layby, call in to our store at

511 Wairakei Road

If you have any questions, give us a call

03 360 3037

Or check us out online at
www.mainlanduniforms.co.nz