



Principal's Perspective

It is my pleasure to welcome you to the first edition of the PapaCommunity News for 2019. I hope the holiday period has provided an opportunity for students to have a restful and enjoyable break.

I would particularly like to welcome our new Year 9's, transferring Year 10 - 13 students, adult ESOL students, international students, and staff, to the school.

This newsletter is emailed home to parents/caregivers, and students each week. Its aim is to give you up-to-date information on a weekly basis about the general happenings within the school. We will also use this forum to highlight recent student achievement, and significant up-coming events.

Last Tuesday we had our traditional powhiri. This is our way of formally welcoming all new students and staff to the school. I would like to thank the large number of family and whānau who were present to support their child into high school. Following this, we moved into our orientation programme, which is particularly important for transitioning our Year 9 students. I am very grateful to the Year 13 Peer Support leaders for their involvement in supporting the Year 9's. The initial three day programme is about integrating the students into the school's systems, culture, and expectations. The Peer Support programme continues on throughout the first term.

Part of the orientation process was the Year 9 Wednesday 'meet and greet' bbq evening. This gave an opportunity for an informal gathering where family and whānau met the Form Teacher, and subject teachers, of their child's class. This was very well attended, and I thank those who were able to be there.

Wednesday and Thursday saw the remaining year levels return to school, briefly, to allow us the opportunity to welcome them back, and start the process of analysing our student numbers. Student numbers are particularly important because we need to assess class sizes and viability as we move to finalise the student timetables. Our returning numbers have been very good, particularly in the senior school, with more students deciding to stay at school and build on their success. The school timetable is based on maximizing subject choice on a majority "best fit" basis. We have put on some additional classes, and some "re-shuffling" has taken place. The greater majority of student timetables are now set. Next week we will see a settling in process, and the remaining timetables confirmed.

I look forward to the year ahead.

Jeff Smith
Principal

The Week Ahead

FEBRUARY

Monday 4	8.30 – 8.45am Form time Normal timetable
Tuesday 5	SPA32S Swim Day
Wednesday 6	WAITANGI DAY – SCHOOL CLOSED
Thursday 7	PTA second hand uniform sale
Friday 8	School photos I Cando Cards

PTA News

Second hand uniform sale dates for 2019 - Thursdays

- Term 1 - 7th Feb and 21st March
- Term 2 - 9th May and 13th June
- Term 3 - 1st Aug and 5th Sept
- Term 4 - 24th Oct and 28th Nov

Saturdays - Dec 7th and Jan 25th

EFTPOS available.

Gaye Shearer
PTA Uniforms

Welcome to our New Staff



Hyde Posthuma
Dance



Jo Wilkinson
Science



Claudia Faulkner
Health / Physical Education



Danielle Perrin-Castle
Mathematics



Joanna Mackle
Science



Sheree Rosewarne
Teacher Aide



Robyn Blackler
Teacher Aide - Kimi Ora Unit

Subject Teacher Meet and Greet

Subject Teacher Meet & Greet – Year 10-13

On Wednesday 13th February we are holding a “Meet & Greet” evening for parents/whānau, students, and subject teachers of our Year 10-13 cohorts. The purpose of this evening is to give you the opportunity to increase your understanding of the teaching and learning programme planned for the year and how this fits with assessment opportunities.

There is no need to book a time through our usual parental booking system as the sessions will be held in class groupings in the classrooms students are taught in. Please encourage your son/daughter to attend with you. The meet and greet rotation times are as follows:

TIME	ROTATIONS	VENUE
6.00pm	Year 10	Year 10 Form Rooms
6.30pm	Year 11-13 Monday period 1 class	TT classroom for Monday period 1
6.50pm	Year 11-13 Monday period 2 class	TT classroom for Monday period 2
7.10pm	Year 11-13 Monday period 3 class	TT classroom for Monday period 3
7.30pm	Year 11-13 Monday period 4 class	TT classroom for Monday period 4
7.50pm	Year 11-13 Monday period 5 class	TT classroom for Monday period 5
8.10pm	Year 11-13 Monday period 6 class	TT classroom for Monday period 6

You will receive a personalised e-mail over the next week with further details. However, if you would like further clarity, please contact the school office.

Lynette Archer
Assistant Principal

Class Photos and Cando Cards

Class photos

Class photos for Years 10 - 13 will be taking place Friday (8th of February).

All students will have a class and individual photo taken. Photos will be taken by Photolife, and will be available for purchase later in the term. These photos will be printed in the school review at the end of the year, and it is important that students wear correct uniform on the day. Specific information regarding the day and time of the photos will be available to students via the student notices. Various groups such as whānau, and the Head Student team also have photos, so please encourage your child to take note of where and when they need to be present, it would be a great shame if they were to miss their photo.

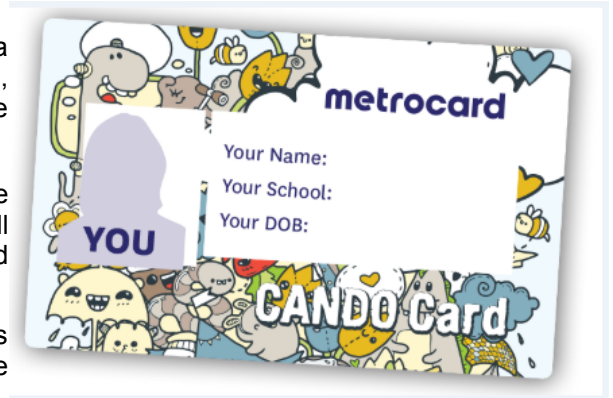
Cando Cards

Cando cards will be available to purchase by ALL students for a cost of \$8 next Friday 8th (in the school hall foyer, during photos, interval, or lunchtime), and Monday 11th of February (outside the student office, at interval, and lunchtime only).

Students must pay the \$8 (correct change needed) at the time of ordering, and bring with them a piece of paper with their full name, and date of birth pre-written on it. Photos will be supplied by Photolife, so will not need to be taken on the day.

This year Cando cards will carry the same info as previous (including ID photo), and also double as Metro cards and will be able to be loaded with money to be used on the buses.

Visit www.candocard.co.nz for more info.



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