



Principal's Perspective

Kia ora,

Welcome to Term 2, and to our first newsletter following the holidays. The students were treated to some very good weather, so hopefully they have had a restful break, and are returning recharged and focused on the term ahead.

I have started the process of visiting our contributing schools by going to see the Year 8 students at Breens Intermediate. Accompanying me are student leader representatives from both Year 9 and Year 13, who have been past students of the school. Next week we visit Casebrook and Belfast, and our last visit will be to Heaton. This is part of our preparation for Open Night on Tuesday 25th May. The feedback is extremely positive, and the students are wonderful ambassadors for our school.

A reminder of some key events happening in the first 5 weeks of Term 2:

- Senior Parent/Teacher Evening - Tuesday 11th May, 6.00pm - 9.00pm
- PPTA Accord Day - Thursday 13th May (school closed for instruction)
- Open Evening on Tuesday 25th May from 6.30pm.
- Staff Only Day - Friday 4th June
- Queen's Birthday - Monday 7th June

I would like to remind parents and caregivers of the upcoming Senior Parent-Teacher evening for our Year 11, 12, and 13 students on Tuesday 11th May from 6.00pm to 9.00pm. Information on how to book appointments for the evening with your student's subject teachers was sent out at the end of last term. We look forward to seeing you there.

Please note there will be no junior reports next week as the school is changing over its student management system. The first junior engagement reports for Term 2 will be sent out in Week 4.

Ngā mihi nui

Jeff Smith
Principal

PPTA Accord Day - Thursday 13th May: School closed

As indicated on the school's website, and in the weekly emailed newsletter, please note that: The Accord between NZEI, PPTA and the Ministry allows for 8 teacher only days to be taken over the next two years to allow staff to engage in Professional Development linked to the future changes for NCEA. The first Accord day for this year will be held on Thursday 13th May, therefore **the school will be closed for instruction on Thursday 13th May**. There are two further Accord Days scheduled for 2021. One day each in August, and November.

An Invitation from the PTA

The Papanui PTA invites you all to:

NCEA: an explanation, your questions answered

Speaker: Ian Reeves (Assistant Principal)

Monday 17 May, 7:30pm - (approx) 8.00pm

Question and answer session following Ian's presentation.

Staff room (upstairs above school office, signage will guide you)

All parents, caregivers, and students from all year levels warmly invited.

The PTA monthly meeting will follow; you are most welcome to attend or leave after Ian's talk.

Outstanding Students - National Achievements NZSSSO

Papanui High School would like to congratulate Theo Henderson and Breanna Cottom who successfully auditioned for inclusion in the 2021 New Zealand Secondary Schools' Symphony Orchestra course. Theo on Principal Double Bass and Breanna on Trombone. The course offers a week long immersive symphonic experience, culminating in a full concert performed at the Charles Luney Auditorium, and is a highly sought after event amongst young musicians. Theo has described the experience, 'as one of the best weeks of his life'. Papanui High School is both proud of, and delighted to acknowledge, the achievements of these two outstanding students.



Photo - Concert interval with Mr Pitt

PTA Fundraiser

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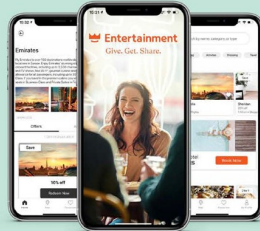
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Papanui High School PTA - Entertainment Book Link

<https://nz.entdigital.net/orderbooks/1371p69>

Digital Citizenship: Understanding Instagram

Understanding Instagram

Research shows that when young people have a problem online, parents are still often one of the first places they go to for help. You don't have to be an expert (phew!) but being familiar with the apps rangatahi are using and the challenges they may face is a good start.

What is Instagram - It's an incredibly popular photo, video, and message sharing app. People use it to share special moments but also carry on the conversation through captions, emoticons, hashtags and links.

Things to know:

Managing privacy - If your child's account is private, they approve the people who follow them, and can remove followers at any time. Private accounts mean your child's content can't be seen by anyone they haven't approved. If your child is public, anyone can see the content they post on Stories, Feed, or Live, and can follow them without needing approval. If they already have a public account, they can switch to private at any time. They can remove followers, choose who can comment and more. Your child can also turn off "Show Activity Status" so friends can't see when they're online.

Managing interactions - Any post intended to harass or bully can be reported by clicking on the "..." on the top right corner of the post or profile. Reporting is anonymous. Your child can manage comments in the 'Comment Controls' part of the app. They can control who can comment and remove comments entirely from posts. They can also block accounts that they no longer want to interact with. Comments will no longer appear from blocked accounts. There are both automatic and manual filtering controls to block comments they may be offensive and contain bullying.

Managing time - The Activity Dashboard shows young people how much time they have spent on Instagram for the past day or week. Setting the daily reminder together can be a good way to talk about how your child is using Instagram during the day. This sets a reminder when they have reached their limit for how much time they want to spend on Instagram each day. Muting push notifications is a good way to remove distractions. They can turn these off in their phone's settings or can turn them off for a specified period of time in the app itself.

For more, check out the guide co-authored by Instagram and Netsafe: <https://www.netsafe.org.nz/wp-content/uploads/2015/10/Parents-Guide-to-Instagram-NZ-FINAL.pdf>

Sport

School sports news

Term 2 Winter Sport Results

Term 2 Winter sport has already started for some teams (see results below) where most other sports will be starting either next week, or the following week. Team lists can be found on the sports notice-board, and permission forms can be picked up from the sports office (which states start dates/cost etc. for each individual sport). Permission form and payment needs to be handed back in/paid before the first game.

Results from the last week

Basketball

U20 boys: won 88-74 against Gators

U17 boys Green: won 97-79 against Shirley Boys' High School Spartans B

U17 boys Blue: defeated by St Bede's Black

U15 boys Green: defeated by Cashmere Maroon

Football

1st XI Boys: defeated by Shirley Boys' High School

Netball

Saturday Team: won 29-19 against Belfast K

Student Achievements

Ultimate Frisbee - Jasmine Kubota

Jasmine took part in a Ultimate Frisbee team made up of students from a range of schools in Canterbury that competed in the National Championships in the Waikato, coming away with a 3rd placing in their grade. The team was also awarded the Spirit Award. Well done Jasmine!

Have you competed in a Sports Competition lately? Send your story and results (with pictures if possible) to Paige hrp@papanui.school.nz in the Sports Office.

This is a great way to showcase what our students are doing outside of school in sport with our community.

Important Information

- Please return any Term 1 sports uniforms ASAP.
- Any students who are keen on purchasing Papanui High School sports gear can be done via the link below. Payments are done through the website and then are sent directly to you.
- Please Note: students are not permitted to wear sports gear instead of school uniform. <https://withers-merch-shop.myshopify.com/.../papanui-high-sch...>



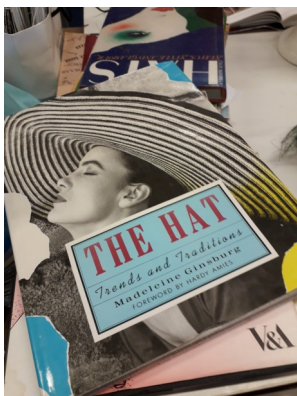
Paige Hubber
Sports Co-ordinator
hrp@papanui.school.nz

Adult and Community Education Classes - Term 2

As daylight saving ends and the evenings become longer why not take the opportunity to take up a new hobby, learn a new skill, meet some new people and have fun at the same time. Come along to Papanui High School and enrol in one of our exciting range of Adult and Community Education Courses beginning from 10 May.

We have a wide range of other courses on offer for Term 2 from Languages, Woodwork, Dressmaking, Art, Cooking, Cake Decorating, Yoga, Pilates, Beekeeping, Ukulele, Photography, English for Speakers of other Languages, Barista, Yoga, and more. We guarantee you will find something to appeal regardless of your age or interests. Most of our classes are held in the evenings but we have a range of weekend workshops available in Millinery, Upholstery, Patchwork, Cheese Making, and Baking using hand raised bread products.

For further information and enrolment in these or any of our courses please visit our website www.papanui.school.nz or email rpb@papanui.school.nz or telephone our office on 352 0701.



School Policies

Our school policies can be found at <https://papanui.schooldocs.co.nz>

Username: papanui **password:** pride



School App

The School App allows you to quickly find useful information regarding the school. You can find the school notices, calendar, information regarding term dates, and quickly jump to the parent portal. It is possible to complete attendance in the app- an ID code is being emailed to you for each student.

If you haven't downloaded the app use the QR code (left). You can also search and download SchoolAppsNZ in your app store. Once downloaded please choose Papanui High School.

If you are already using the app this is a good time to refresh the alerts you are receiving. For example if you have been receiving Year 9 information you can change the alerts to receive Year 10 alerts. To do this tap the three horizontal lines in the top left corner of the app and choose alert subscriptions.

Download The Papanui High School App

To download the App Scan the QR code
For access from a compatible Android or iOS mobile device



[Click here to download the app](#)

Once installed, you can access the app from this icon on your phone's homescreen...



*My School, My Success, My Responsibility
Tōku Kura, Tōku Tiketike, Tōku Haepapa*